



I Year-II Semester		L	T	P	C
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ENGLISH (HS1201)					

Prerequisite Course: Students are able to understand the LSRW skills along with Basic Grammar and task based Teaching.

Course Description and Objectives:

- To improve the language proficiency of the students in English with emphasis on LSRW skills.
- To enable the students to study and comprehend the prescribed lessons and subjects more effectively relating to their theoretical and practical components.
- To develop the communication skills of the students in both formal and informal situations.

Course Outcomes:

Upon completion of the course, the student will be able to achieve the following outcomes.

CO	Course Outcomes	POs
1	underscores that the ultimate aim of Education is to enhance wisdom Abdul Kalam's simple life and service to the nation inspires the readers to follow	5
2	the students to promote peaceful co-existence and universal harmony among people and society. The Achievements of C V Raman are inspiring and exemplary to the readers and all scientists.	4
3	the students to manage different cultural shocks due to globalization. The seminal contributions of Homi Jehangir Bhabha to Indian nuclear programme provide an aspiration to the readers to serve the nation and strengthen it	3
4	The theme projects society's need to re-examine its traditions when they are outdated. The Scientific discoveries and inventions of Jagadish Chandra Bose provide inspiration to the readers to make their own contributions to science and technology, and strengthen the nation.	3
5	The lesson offers several inputs to protect environment for the sustainability of the future generations Prafulla Chandra Ray's scientific achievements and patriotic fervour provide inspiration to the reader.	4
6	Pupil get inspired by eminent personalities who toiled for the present day advancement of software development The lesson provides inspiration to the readers to think and tap their innate talents	2

Syllabus:

UNIT- I:

Lesson-1: A Drawer full of happiness from "Infotech English", Maruthi Publications Lesson-2: Deliverance by Premchand from "The Individual Society, Pearson Publications. (Non-detailed)

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R-19 Syllabus for CE - JNTUK

Listening: Listening to short audio texts and identifying the topic. Listening to short audio texts and identifying the context and specific pieces of information to answer a series of questions both in speaking and writing

Speaking: Asking and answering general questions on familiar topics such as home, family, work, studies and interests. Self introductions and introducing others.

Reading: Skimming text to get the main idea. Scanning to look for specific pieces of information.

Reading for Writing: Paragraph writing (specific topics) using suitable cohesive devices; linkers, sign posts and transition signals; mechanics of writing - punctuation, capital letters.

Vocabulary: Technical vocabulary from across technical branches (20) GRE Vocabulary (20) (Antonyms and Synonyms, Word applications) Verbal reasoning and sequencing of words.

Grammar: Content words and function words; word forms: verbs, nouns, adjectives and adverbs; nouns: countables and uncountables; singular and plural basic sentence structures; simple question form - wh-questions; word order in sentences.

Pronunciation: Vowels, Consonants, Plural markers and their realizations

Unit 2:

Lesson-1: Nehru's letter to his daughter Indira on her birthday from "Infotech English", Maruthi Publications

Lesson-2: Bosom Friend by Hira Bansode from "The Individual Society", Pearson Publications. (Non-detailed)

Listening: Answering a series of questions about main idea and supporting ideas after listening to audio texts, both in speaking and writing.

Speaking: Discussion in pairs/ small groups on specific topics followed by short structured talks. Functional English: Greetings and leave taking

Reading: Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together

Reading for Writing: Summarizing - identifying main idea/s and rephrasing what is read; avoiding redundancies and repetitions.

Vocabulary: Technical vocabulary from across technical branches (20 words). GRE Vocabulary Analogies (20 words) (Antonyms and Synonyms, Word applications)

Grammar: Use of articles and zero article; prepositions.

Pronunciation: Past tense markers, word stress-di-syllabic words

Unit 3:

Lesson-1: Stephen Hawking-Positivity „Benchmark“ from “Infotech English”, Maruthi Publications

Lesson-2: Shakespeare’s Sister by Virginia Woolf from “The Individual Society”, Pearson Publications. (Non-detailed)

Listening: Listening for global comprehension and summarizing what is listened to, both in speaking and writing

Speaking: Discussing specific topics in pairs or small groups and reporting what is discussed. Functional English: Complaining and Apologizing.

Reading: Reading a text in detail by making basic inferences - recognizing and interpreting specific context clues; strategies to use text clues for comprehension. Critical reading.

Reading for Writing: Summarizing - identifying main idea/s and rephrasing what is read; avoiding redundancies and repetitions. Letter writing-types, format and principles of letter writing. E-mail etiquette, Writing CV’s.

Vocabulary: Technical vocabulary from across technical branches (20 words). GRE Vocabulary (20 words) (Antonyms and Synonyms, Word applications) Association, sequence

Grammar: Verbs - tenses; subject-verb agreement; direct and indirect speech, reporting verbs for academic purposes.

Pronunciation: word stress-poly-syllabic words

Unit 4:

Lesson-1: Liking a Tree, Unbowed: Wangari Maathai-biography from “Infotech English”, Maruthi Publications

Lesson-2: Telephone Conversation-Wole Soyinka from “The Individual Society”, Pearson Publications. (Non-detailed)

Listening: Making predictions while listening to conversations/ transactional dialogues without video (only audio); listening to audio-visual texts.

Speaking: Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.

Functional English: Permissions, Requesting, Inviting. Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicative process or display complicated data

Reading for Writing: Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables. Writing SOP, writing for media.

Vocabulary: Technical vocabulary from across technical branches (20 words) GRE Vocabulary (20 words) (Antonyms and Synonyms, Word applications) Cloze Encounters.

Grammar: Quantifying expressions - adjectives and adverbs; comparing and contrasting; degrees of comparison; use of antonyms

Pronunciation: Contrastive Stress

Unit 5

Lesson-1: Stay Hungry-Stay foolish from “Infotech English”, Maruthi Publications

Lesson-2: Still I Rise by Maya Angelou from “The Individual Society”, Pearson Publications. (Nondetailed)

Listening: Identifying key terms, understanding concepts and interpreting the concepts both in speaking and writing.

Speaking: Formal oral presentations on topics from academic contexts - without the use of PPT slides. Functional English: Suggesting/Opinion giving. Reading: Reading for comprehension. RAP Strategy Intensive reading and Extensive reading techniques.

Reading for Writing: Writing academic proposals- writing research articles: format and style.

Vocabulary: Technical vocabulary from across technical branches (20 words) GRE Vocabulary (20 words) (Antonyms and Synonyms, Word applications) Coherence, matching emotions.

Grammar: Editing short texts – identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)

Pronunciation: Stress in compound words

Prescribed Text books for theory:

1. “Infotech English”, Maruthi Publications. (Detailed)
2. “The Individual Society”, Pearson Publications. (Non-detailed)

Reference books:

1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
2. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
4. Hewings, Martin. Cambridge Academic English (B2). CUP